Library

About us page

Bunting, L. and Hill, V. (2021). Relational reflections: How do we nurture belonging in creative higher education? Innovative Practice in Higher Education. http://journals.staffs.ac.uk/index.php/ipihe/article/view/224

Friere, P. (1970). Pedagogy of the Oppressed. New York: Seabury. https://www.penguin.co.uk/books/22583/pedagogy-of-the-oppressed-by-freire-paulo/9780241301111

Gilbert, P. (2005). 'Compassion and cruelty: A biopsychosocial approach'. In P. Gilbert (Ed.), Compassion: Conceptualisations, research and use in psychotherapy. New York: Routledge. pp. 9-74. https://www.routledge.com/ Compassion-Conceptualisations-Research-and-Use-in-Psychotherapy/Gilbert/p/book/9781583919835

May, V. (2013). Connecting Self to Society: Belonging in a Changing World. Bloomsbury. https://www.bloomsbury.com/uk/connecting-self-to-society-9780230292871/

powell, j. a. (2021). Bridging or Breaking? The Stories We Tell Will Create the Future We Inhabit. Nonprofit Quarterly. https://nonprofitquarterly.org/bridging-or-breaking-the-stories-we-tell-will-create-the-future-we-inhabit/

Strayhorn, T. L. (2019) College Students' Sense of Belonging: A Key to Educational Success for All Students. 2nd Edn. Oxon: Routledge. https://www.routledge.com/College-Students-Sense-of-Belonging-A-Key-to-Educational-Success-for-All/Strayhorn/p/book/9781138238558

Relationships page

Brach, T. (2020). Radical Compassion: Learning to Love Yourself and Your World with the Practice of RAIN. New York: Penguin. https://www.penguin.co.uk/books/437165/radical-compassion-by-tara-brach/9781846045660

Braidotti, R. (2022). Posthuman Feminism. Cambridge: Polity Press.

Brown, B. (2010). The Gifts of Imperfection: Let Go of Who You Think You're Supposed to

Be and Embrace Who You Are. Minnesota: Hazelden Publishing. https://www.hazelden.org/store/item/15924?The-Gifts-of-Imperfection

Currant, N. (2020). "My Stomach Churns": Belonging and strategies for belonging for BME students in a White university. Oxford Brookes University. https://radar.brookes.ac.uk/radar/items/ea510237-87ca-4f14-bc9e-5e3edcffa073/1/

Cureton, D. (2016). 'The secret of student success: Student identity, belonging and the psychological contract'. In G. Steventon (Ed.), Student Attainment in Higher Education: Issues, controversies and debates. Routledge, pp.67-79. https://www.routledge.com/Student-Attainment-in-Higher-Education-Issues-controversies-and-debates/Steventon-Cureton-Clouder/p/book/9781138844483

Mycroft, L. and Donovan, C. (2021). Trust Matters Part 1. Education Transformation Podcast. https://www.transformationconsultancy.com/podcast

Felten, P. and Lambert, L. M. (2020). Relationships-Rich Education: How Human Connections Drive Success in College. Baltimore: Johns Hopkins University Press. https://www.press.jhu.edu/books/title/12146/relationship-rich-education

Fritzgerald, A. (2020). Antiracism and Universal Design for Learning: Building Expressways to Success. Wakefield: CAST. https://www.cast.org/products-services/events/2020/10/antiracism-universal-design-for-learning-udl-building-expressways-success-fritzgerald

Gravett, K. and Winstone, N.E. (2020). Making connections: authenticity and alienation within students' relationships in higher education. Higher Education Research and Development, 41(2). https://doi.org/10.1080/07294360.2020.1842335

Neff, K. (2021). Fierce Self-Compassion: How Women Can Harness Kindness to Speak Up, Claim Their Power and Thrive. Penguin Life. https://www.penguin.co.uk/books/316082/fierce-self-compassion-by-neff-dr-kristin/9780241448656

powell, j. a. (2019). Building Belonging in a Time of Othering [online]. Othering and Belonging Institute. https://www.youtube.com/watch?v=7swl6jZ0rd4

Teaching page

Gilbert, T. (2017). 'When Looking is Allowed: What Compassionate Group Work Looks Like in a UK University'. In Gibbs, P. (Ed.), The Pedagogy of Compassion at the Heart of Higher Education, Cham: Springer, pp. 189-202. https://link.springer.com/book/10.1007/978-3-319-57783-8#toc

Powell, C., Demetriou, C. and Fisher, S. (2013). Micro-affirmations in Academic Advising: Small Acts, Big Impact. The Mentor: An Academic Advising Journal, 15. https://doi.org/10.26209/mj1561286

powell, j. a. (2019). Building Belonging in a Time of Othering [online]. Othering and Belonging Institute. https://www.youtube.com/watch?v=7swl6jZ0rd4

Rowe, M. (2008). Micro-affirmations and Micro-inequities. Journal of the International Ombudsman Association, 1(1), pp.45-48. https://ioa.memberclicks.net/assets/docs/Volume1Journal.pdf

Strayhorn, T. L. (2019). College Students' Sense of Belonging: A Key to Educational Success for All Students. 2nd Edn. Oxon: Routledge. https://www.routledge.com/ College-Students-Sense-of-Belonging-A-Key-to-Educational-Success-for-All/Strayhorn/p/book/9781138238558

Turner Ledgerwood, K. (2021). Radical Empathy and Compassion in FYW. Digital rhetoric collaborative. https://www.digitalrhetoriccollaborative.org/2021/03/24/radical-empathy-and-compassion-in-fyw/

Assessment page

Bali, M. [The Exchange UAL]. (2021). Ecosystems for designing with compassion. Vimeo. https://vimeo.com/654512478?embedded=true&source=vimeo_logo&owner=6384393

Brown, B. (2015). Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead. London: Penguin Life. https://www.penguin.co.uk/books/195283/daring-greatly-by-brown-brene/9780241257401

hooks, b. (1994). Teaching to Transgress: Education as the Practice of Freedom. New York: Routledge. https://www.routledge.com/Teaching-to-Transgress-Education-as-the-Practice-of-Freedom/hooks/p/book/9780415908085

Lipnevich, A., Berg, D. and Smith, J. (2016). 'Toward a model of student response to feedback'. In G. T. L. Brown, and L. Harris (Eds.), Human Factors and Social Conditions in Assessment. New York: Routledge, pp.169–185. https://www.routledge.com/Handbook-of-Human-and-Social-Conditions-in-Assessment/Brown-Harris/p/book/9781138811553

McArthur, J. (2018). Assessment for Social Justice: Perspectives and Practices within Higher Education. London: Bloomsbury. https://www.bloomsbury.com/uk/assessment-for-social-justice-9781474236065/

Moody, J. [The Exchange UAL]. (2020). Belonging in Higher Education. Interrogating Spaces Podcast. http://interrogatingspaces.buzzsprout.com/683798/4671476-belonging-in-higher-education

Nieminen, J. H. (2020). Disrupting the power relations of grading in higher education

through summative self-assessment. Teaching in Higher Education. https://doi.org/10.1080/13562517.2020.1753687

Stommel, J. (2021). Ungrading: an introduction. Jesse Stommel. https://www.jessestommel.com/ungrading-an-introduction/

Sutton, P. (2012). Conceptualizing feedback literacy: knowing, being, and acting. Innovations in Education and Teaching International, 49(1), pp.31-40. https://doi.org/10.1080/14703297.2012.647781

Tunstall, P. and Gipps, C. (1996). Teacher feedback to young children in formative assessment: A typology. British Educational Research Journal, 22(4), pp. 389-404. https://doi.org/10.1080/0141192960220402

Underwood, L. G. (2009). 'Compassionate love: A framework for research'. In B. Fehr, S. Sprecher, and L. Underwood (Eds.), The Science of Compassionate Love: Theory Research and Applications. West Sussex: Wiley-Blackwell, pp. 3-25. https://doi.org/10.1002/9781444303070.ch1

Waghid, Y. (2019). Towards a Philosophy of Caring in Higher Education. Cham: Palgrave Macmillan. https://link.springer.com/book/10.1007/978-3-030-03961-5

Waller, T. (2017). Meta Assessment. https://static1.squarespace.com/ https://static1.squarespace.com/ https://static1.squarespace.com/ https://static1.squarespace.com/ https://static/5b9a68522487fda3e9197866/t/5b9e87c50e2e72b096919efe/1537116103089/ Tracey-Waller.pdf

Institutions page

Bailey, Patrick L. J. (2013). The Policy Dispositif: Historical Formation and Method. Journal of Education Policy 28(6), pp.807–827. https://doi.org/10.1080/02680939.20 13.782512

Ball, S. J. (2015). What is policy? 21 years later: reflections on the possibilities of policy research. Discourse: Studies in the Cultural Politics of Education, 36(3), pp.306-313. https://doi.org/10.1080/01596306.2015.1015279

Berg, M. and Seeber, B. K. (2017). The Slow Professor: Challenging the Culture of Speed in the Academy. Toronto: University of Toronto Press. https://utorontopress.com/9781487521851/the-slow-professor/

Bresciani Ludvik, M. J. (2017). 'Learning About Consequences, Community, Creativity and Courage: Cultivating Compassion in Higher Education Leadership'. In Gibbs, P. (Ed.), The Pedagogy of Compassion at the Heart of Higher Education. Springer, Cham, pp. 155-172. https://doi.org/10.1007/978-3-319-57783-8 11

Brown, B. (2018.) Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.

New York: Penguin Random House. https://www.penguin.co.uk/books/438511/dare-to-lead-by-brene-brown/9781785042140

Havgreaves, A. (2001). The emotional geographies of teachers' relations with colleagues. International Journal of Educational Research, 35(5), pp.503-527. https://doi.org/10.1016/S0883-0355(02)00006-X

Hill, V. (2022 in press). 'Enacting compassion during the pandemic: Academic staff experiences of a No Detriment Policy on pass/fail assessment'. In M. Carrigan, M. Moscovitz, Martini and S. L. Robertson (Eds), (2022). Building the Post-Pandemic University, Cheltenham: Edward Elgar Publishing.

Hummer, V. L., Crosland, K., and Dollard, N. (2009). Applied behavioral analysis within a trauma-informed framework. Presented at the Florida Center for Inclusive Communities "Lunch n Learn" Series. Tampa, FL.

Johri, L. (2018). 'Kindness in leadership: A global perspective.' In G. Haskins, M. Thomas, and L. Johri (Eds.) Kindness in Leadership. Routledge, pp. 67-84. https://doi.org/10.4324/9781315462530

Ncube, L. B. (2010). Ubuntu: A Transformative leadership philosophy. Journal of Leadership Studies: Expanding Interdisciplinary Discourse, 4(3), pp.77-82. https://doi.org/10.1002/jls.20182

Waddington, K. (2018). Developing compassionate academic leadership: The practice of kindness. Journal of Perspectives in Applied Academic Practice, 6(3), 87–89. https://doi.org/10.14297/jpaap.v6i3.375

Waddington, K. (2021). Towards the compassionate university: from golden thread to global impact. Abingdon: Routledge. https://www.routledge.com/Towards-the-Compassionate-University-From-Golden-Thread-to-Global-Impact/Waddington/p/book/9780367341817

Theory page

Bali, M. and Zamora, M. (2022). The Equity-Care Matrix: Theory and Practice. Italian Journal of Educational Technology, 30(1). https://doi.org/10.17471/2499-4324/1241

Barad, K. (2007). Meeting the Universe Halfway: Quantum Physics and the Entanglement of Matter and Meaning. London: Duke University Press. https://www.dukeupress.edu/meeting-the-universe-halfway

Braidotti, R. (2019). Posthuman Knowledge. Cambridge: Polity Press. https://www.wiley.com/en-gb/Posthuman+Knowledge-p-9781509535262

Carello, P. and Thompson, J. (2021). Lessons from the Pandemic: Trauma-Informed

Approaches to College, Crisis, Change (Eds.) Cham: Palgrave Macmillan. https://link.springer.com/book/10.1007/978-3-030-83849-2

Costa, K. (2020). Trauma-informed Pedagogy. Tea for Teaching Podcast. https://teaforteaching.com/131-trauma-informed-pedagogy/

Damásio, A. R. (2006). Descartes' Error: Emotion, Reason and the Human Brain. 2nd Edn. London: Vintage Books. https://www.penguin.co.uk/books/391857/descartes-error-by-damasio-antonio/9780099501640

Gilligan, C. (1982). In a Different Voice: Psychological theory and women's development. Harvard University Press. https://www.hup.harvard.edu/catalog.php?isbn=9780674970960

Gravett, K., Taylor, C. A. and Fairchild, N. (2021). Pedagogies of mattering: reconceptualising relational pedagogies in higher education. Teaching in Higher Education Critical Perspectives. https://doi.org/10.1080/13562517.2021.1989580

Imad, M. (2021). Hope Still Matters. Inside Higher Ed. https://www.insidehighered.com/advice/2021/03/17/how-faculty-can-impart-hope-students-when-feeling-hope-depleted-themselves-opinion

Lupinacci, J. and Happel-Parkins, A. (2016). '(Un)Learning Anthropocentrism: An EcoJustice Framework for Teaching to Resist Human-Supremacy in Schools'. In S. Rice and A. G. Rud (Eds.), The Educational Significance of Human and Non-Human Animal Interactions. New York: Palgrave Macmillan, pp. 13-30. https://doi.org/10.1057/9781137505255 2

McArthur, J. (2018). Assessment for Social Justice: Perspectives and Practices within Higher Education. London: Bloomsbury. https://www.bloomsbury.com/uk/assessment-for-social-justice-9781474236065/

Noddings, N. (2012). The caring relation in teaching. Oxford Review of Education, 38(6), pp.771-781. https://doi.org/10.1080/03054985.2012.745047

Noddings, N. (2012). The language of care ethics. Knowledge Quest, 40(5), pp.52-56.n https://www.proquest.com/scholarly-journals/language-care-ethics/docview/1032543737/se-2

Noddings, N. (2013). Caring: A Relational Approach to Ethics and Moral Education. 2nd Edn. Berkeley: University of California Press. https://www.ucpress.edu/book/9780520275706/caring

Shevrin Venet, A. (2021). Equity-Centered Trauma-Informed Education: Transforming Classrooms, Shifting Systems. New York: Norton Professional Books. https://wwnorton.com/books/9780393714739

Tronto, J. C. and Fisher, B. (1990). 'Toward a Feminist Theory of Care.' In E. K. Abel and M. K. Nelson (Eds.), Circles of Care: Work and Identity in Women's Lives. State University of New York Press, pp. 36-54. https://sunypress.edu/Books/C/Circles-of-Care

van der Kolk, B. (2015). The Body Keeps the Score. Penguin. https://www.penguin.co.uk/books/259420/the-body-keeps-the-score-by-kolk-bessel-van-der/9780141978611

Waghid, Y. (2019). Towards a Philosophy of Caring in Higher Education. Cham: Palgrave Macmillan. https://link.springer.com/book/10.1007/978-3-030-03961-5

Further reading suggestions

Flinders, C. L. (2002). The Values of Belonging: Rediscovering Balance, Mutuality, Intuition and Wholeness in a Competitive World. New York: Harper Collins Publishers. https://www.harpercollins.com/products/the-values-of-belonging-carol-l-flinders?variant=32154096336930

hooks, b. (2008). Belonging: A Culture of Place. Abingdon: Routledge. https://www.routledge.com/Belonging-A-Culture-of-Place/hooks/p/book/9780415968164

Longhurst, E. N. (2020). Omoiyari: The Japanese Art of Compassion. London: Harper Collins Publishers. https://www.harpercollins.com/products/omoiyari-the-japanese-art-of-compassion-erin-niimi-longhurst?variant=32276725366818

Mountford-Zimdars, A., Sabri, D., Moore, J., Sanders, J., Jones, S., and Higham, L. (2015). Causes of differences in student outcomes. Report to HEFCE by King's College London, ARC Network and The University of Manchester (Online). https://dera.ioe.ac.uk/23653/1/HEFCE2015_diffout.pdf

Riley, K. (2018). Place, Belonging and School Leadership: Researching to Make the Difference. London: Bloomsbury. https://www.bloomsburycollections.com/book/ place-belonging-and-school-leadership-researching-to-make-the-difference/

Sidebottom, K. (2021) Education for a More-Than-Human World. Europe Now. Available at: https://www.europenowjournal.org/2021/11/07/education-for-a-more-than-human-world/-290

Strom, K. & Mills, T. (2021). Affirmative Ethics and Affective Scratchings: A diffractive re-view of Posthuman Knowledge and Mapping the Affective Turn. Matter, 2(1), pp.200-223. https://revistes.ub.edu/index.php/matter/article/view/33382

Thomas, K. (2019). Rethinking Belonging in Higher Education: From Bourdieu to

Borderlands. Abingdon, Oxon: Routledge. https://www.routledge.com/Rethinking-Student-Belonging-in-Higher-Education-From-Bourdieu-to-Borderlands/Thomas/p/book/9781032401751

Thompson, P. and Carello, J. (2022). Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education. Cham: Palgrave Macmillan. https://link.springer.com/book/10.1007/978-3-030-92705-9